

In February 2015, Kealakehe Elementary embarked on a two-year self-study process, in preparation for our first HIDOE ACS WASC accreditation visit. This self-study is part of an ongoing school improvement cycle that challenges us to monitor student growth and set goals to address all students' needs and foster high quality learning.

During this first cycle, we studied all facets of our school with respect to various factors, including our Vision, Mission, GLOs, Common Core State Standards, and the ACS WASC criteria. Our findings were documented in a 131-page self-study report and forwarded to a six-member ACS WASC Visiting Committee in January 2017. Kealakehe Elementary hosted the Committee from February 28 – March 2, 2017, as they toured our campus and met with various stakeholder groups to gain additional insights and perspectives about our school. Their final report has been forwarded to the ACS WASC Commission in California for review. We anticipate a decision on our accreditation status by mid-May.

Below are links to our Self-Study Report and the Schoolwide Strengths and Areas for Focus, as identified by the Visiting Committee.

<https://goo.gl/AMFL0M>