

Kealakehe Elementary School Gifted/Talented Program

Philosophy: All children have the right to achieve high standards, develop their talents, and realize their potential. Among these students are gifted and talented students who have demonstrated superior achievement or possess the potential for superior achievement. When these students' unique and exceptional abilities are nurtured, the chances that these students will be capable of making outstanding contribution to society are enhanced.

Goals: To provide instructional and related services necessary to challenge and educate gifted and talented students at levels commensurate with their abilities.

To set challenging curriculum standards appropriate to the intellectual and social development of gifted and talented students.

Nomination: The Kealakehe Complex determines a nomination window in the spring. Students in grades 2, 3, 4, and 5 can be nominated for Kealakehe Elementary gifted/talented program. Nominations are solicited from parents, educators and community members.

Screening and Identification: Information is gathered on nominated students for review by a school GT committee. Parent consent must be obtained before any formal assessments take place. The identification process includes an application of a minimum of five criteria with a balance of objective and subjective data.

- a. NNAT (Naglieri NonVerbal Ability Test)
- b. TTCT (Torrance Test of Creative Thinking)
- c. Parent nomination form (derived from KOI - The Kingore Observation Inventory)
- d. Teacher nomination form (derived from KOI - The Kingore Observation Inventory)
- e. S.B.A. (Smarter Balanced Assessment) reading and math scores for grades 3, 4, 5
- f. iReady Reading and Math scores for grade 2

Identification procedures are conducted at least on an annual basis with opportunities being provided for transfer and new students to participate in the screening and identification process throughout the school year.

The Kealakehe Elementary School GT committee shall be composed of at least three members, one of whom shall be a school administrator or designee. The principal shall appoint its members from among teachers, parents, counselors and professional experts. The responsibilities of the committee shall include the following:

- a. Review the student profiles of the eligible candidates;
- b. Rate each candidate using an individual student rating matrix form;
- c. Recommend selection of student for placement in the school's gifted and talented program to the principal or designee.

All deliberations and findings of the committee shall be confidential.

Students who have been identified GT within the Kealakehe Complex and transfer to Kealakehe Elementary School will not need to be re-assessed for GT eligibility.

Students who have been identified GT from outside the Kealakehe Complex and transfer to Kealakehe Elementary School will be given the opportunity to submit a nomination form to begin the identification process.

Notification: The principal or designee shall obtain parent consent for placement of students in a gifted and talented program. Participation in the program is voluntary.

Placement: Gifted and talented students at Kealakehe Elementary School are assigned to grade level clusters to provide opportunity to be with other students of similar ability.

Programming: The gifted and talented program provides flexibility and allows students to progress at their own rate in accordance with their special interests and talents. Students are expected to meet and exceed the regular education standards for the grade level.

The program includes guidance activities to help the students understand themselves better, to develop interpersonal skills and to make the best use of their educational opportunities.

Record Keeping: Records shall be maintained and updated yearly by the school for each student participating in the gifted and talented program. The records shall be made part of the student's permanent educational record.

Reevaluation: A reevaluation may be requested after the student has participated in the gifted and talented program for at least 30 school days, if the student, teacher, or parent does not consider the placement to be appropriate and of benefit to the students.

Reevaluation may result in maintaining or revisiting the student's educational setting or program. A student who is not being productive may be given a furlough from the gifted and talented program for one quarter or for the rest of the year after a meeting with the parent.