| April 2018 | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
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| Health & Fitness Calendar Directions: | 1 Heel Walks (20 seconds) | 2 Knee Raises: alternating right/left; 20x | Put each foot on a paper plate, and slide around the room like you are | Jog in place for 1 minute, do 10 pushups, jog in place for 1 more minute | 5 Crab walk around room for 1 minute. Bear walk around room for 1 minute | 6 Jog in place with High Knees for 1 minute | 7 Statues—make a statue with your body, and hold it as long as you |
| Perform the activity listed for each day. | 8 Go for a walk | 9 Wall-sits. Hold as long | skating. 10 Power jumps— | 11 Do 10 push-ups or 15 | 12 Try a Bell jump! To | 13 Practice striking | can (5x) 14 Blow up a |
| The entire family may participate! Parents/Guardians initial each completed activity. At the end of the month, please return your calendar to Ms. | with your family. | as you can. Repeat 3x | squat like a frog and explode straight up for 1 minute. Repeat 3x | sit-ups during 4 commercial breaks | do so, jump forward and backward while keeping your feet together. Can you do 5 in a row? 10? | and volleying with a friend or family member! | balloon and see how many times you can keep it up in the air. Play by yourself or with friends! |
| Duell. | 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| Student & Parent/Guardian signatures. Fill in your class information. | Throw a ball with family member(s) for at least 15 minutes | Try a Skier jump: jump side-to-side while keeping your feet together. Practice the Bell jump again too! | Practice dribbling, trapping, and kicking a soccer ball | Do a cardio activity of your choice today!. | 25 frog jumps 25 sit-ups 25 push-ups | Try an activity that begins with "S" (swim, skate). | Show an adult how to find your pulse. Compare pulse rates after 20 jumping jacks (3x) |
| | Make an obstacle course at the park, and time each other through it | Get outside again and work on the concept of big and small. Can you take big steps and small steps? Big jumps and small jumps? | Practice rolling your body into different shapes and then moving across the floor. Can you be straight like a pencil and small like a marble? | Shut off the lights and have fun with a flashlight dance. When the flashlight is shinned onto a body part, move it in different ways – wiggle, reach, bend and stretch. | Move across the room acting like something. When you get to the other side someone has to guess what you were and then they have to copy your movements. | Twist, turn, bounce, bend. Try doing each of these movements with different parts of your body. Can you think of other ways to move? | Make a tunnel using chairs and a blanket. Have fun crawling through it and running around it |
| Teacher's Name, Grade, Room # | 29 | 30 | | | | | |

| Walk ard your block an adu | with Put two paper plates | | | |
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