

VISION

Our students are responsible, respectful learners who demonstrate effective communication and complex thinking. Students have the knowledge and skills to lead fulfilling lives in a diverse, global community

Kealakehe Elementary School



74-5118 Kealaka'a St. Kailua-Kona Hawaii 96740
Phone: 313-7900 Fax: 327-4347 Website www.Kealakehe.k12.hi.us

MISSION

To provide a quality education that meets the academic, social, creative, emotional and physical needs of all students in a safe, nurturing environment.



CORE VALUES & MINDSET

We believe that that positive relationships and mutual respect among students, teachers, staff, parents and community are essential. Restorative practices are introduced and implemented throughout the school. Every week, students and staff members who display Warrior Way characteristics are recognized. Students who meet GLO expectations each month are recognized at grade level assemblies. Students who have perfect attendance are recognized each quarter.

We believe that all stakeholders share the responsibility for advancing the school's mission. Teamwork and communication are essential for success, The Parent Involver reaches out to parents who are key stakeholders. The PTO is actively working to improve the physical plant, specifically the playgrounds and campus beautification. The SCC provides counsel to implement the school's vision and mission.

CURRICULUM & DESIGN

Tier 1 instruction focuses on implementation of the Common Core State Standards for reading, writing, and mathematics. NGSS provide guidance for science instruction. Learning targets for power standards are identified in order to focus on essential standards. Powerful instructional practices with an emphasis on GLAD are used to teach the standards. Lucy Calkins Units of Phonics for grade kindergarten to grade 3 provide consistent implementation for foundational early literacy skills. Schoolwide emphasis on writing is enhanced with consistent implementation Lucy Calkins Units of Writing. Cross grade articulation three times a year provide opportunity to review student work that demonstrates a continuous spectrum of growth in writing.

Response to Intervention provides help to all students during a hour of intervention, four times a week. Interventions are targeted and delivered using computer applications in small group.



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INFRASTRUCTURE

Within the classroom, restorative practices provide students with a safe and nurturing environment. Universal expectations for positive behavior include daily check in and send off, 5 to 1 specific positive feedback, restorative circles are implemented. Classrooms have calming corner. Most students with IEPs are in inclusion classrooms.

Within the school, there are three student support teams. Team members are a vice principal, a grade level counselor, an EL teacher, an academic coach who support two grade levels.

The ART Leadership Team provides oversight of the school's academic plan. Members include grade level chair, academic plan leads, academic coaches, EL coordinator, Restorative Practices Coordinator, and administrators.

There are weekly PLC meetings for academic coaches, counselors, an administration. The tech team, custodians and office staff meet monthly.

STUDENT LEARNING & VOICE

Students have many opportunities to share their learning and voice. Daily check in with the class is an excellent time for all students to express their emotional status each day.

Lucy Calkins Units of Writing provides an excellent venue for student voice as each genre is explored. Every month, students respond to the Principal's book of the Month through a wide variety of expressions. Work is displayed on the bulletin boards around the school and on the school website. Teachers are encouraged to include MakerSpace projects in their weekly schedule. The librarian invites interested students during their recess to plan an execute a project which has functional application. Students can participate in garden projects and in after school clubs such as robotics, ukulele ensemble, drama, and track. AV Club members help prepare for weekly morning messages that is broadcasted every day.

Student focus groups were convened to provide input for the WASC Mid Cycle report and the SY 20-21 academic plan.

