## Kealakehe Elementary School School Community Council AGENDA Minutes February 20, 2020

## Introductions

**Participants** 

Administration Nancy Matsukawa

Certificated

Jeanne Hart

Parent

Carriel Lyman, Amber Auchin

Community

Bruce Stern, Bob Sprague, Michelle Romo, Pohai Kirkland, Dona Ahuna

## II. Old Business:

Review of January 16, 2020 minutes

Bob - review minutes now, please Motion to accept: Bruce Second: Carriel

approved

Parking Lot – Nancy today brought to her att'n that it wasn't really built for drop-off traffic; if we allow families to drop off there we need someone there to "man traffic"; Lynette reported to Nancy that it seems to be working well without blockages, etc. Security will monitor closely; there is no pick off there at this time. Bruce – did notice that entry gate was locked at pick-up time but exit gate was open – parents appeared to be honoring that situation; Bruce noticed this week the gate was open at 1 pm this week that the gate was open – Nancy will be checking if it is ok to lock (not just close) gate during the school day. Nancy also noted that at this point it is observed that there are 6-9 open parking lot spaces; keys are available if teachers want to stay later than gates open or weekend ... The gate is closed – not locked – at 8:30 ... if people want to come in at that morning time after school start they just open the gate and then assure that the gate is closed again

Disarming buildings is now primarily accomplished by Nancy remotely.

Dona – "We have fabulous PCNCs! I love working with them." She talked about the councils she sits on ... big concern now is Human Trafficking

## III. New Business

Introduction to Na Hopena A'o Framework with is part of the Five Promises

Nancy passed out to absentees from last meeting "the 5 promises"

Nancy – can you (Pohai) give us some history of the Nā Hopena A'o

... how do we know we are in a school that is located in Hawai'i? what are the indicators? Pohai shared a book that is a piece of the grounding/background of the development of the Nā Hopena A'o -- Nā Honua Mauli Olua from Native Hawaiian Education Council, College of Hawaiian Language (UH-Hilo)

Review of POSSIP survey data – online (Dona – "positive gossip") Nancy – we subscribed to the service as a way to communicate with families via text and email – a national organization looking at polling parents about a variety of concerns; more targeted that other groups might employ; every other week POSSIP sends out a text message to families asking at least 3 questions ... Are you happy with your school this week? Follow-up question related to positive or negative feedback – something positive to say about your child's teacher? Any questions for the school? Can we share your response?

Report (now done twice) – 1<sup>st</sup> round 71% HAPPY 12% NOT HAPPY 2<sup>nd</sup> blast – 87% HAPPY 7% NOT HAPPY ... 2<sup>nd</sup> round – fewer respondents, Nancy has followed up

with "no" respondents ... many concerns revolved around drop off and pick up and another concern that cropped up was for bullying.... Wondering – how do we go in and pull out people who are no longer here AND how do we add people who are new to our campus? State level now expects every report of "bullying" is investigated ... need a common definition of WHAT bullying is for the campus

Bruce – some process needed to keep database current – not stale or useless? HOW do we encourage participation? How do we keep it "fresh" and ongoing? Carriel – is this a campus-wide concern or does the superintendent concern with outcome? Dona – it came down to campus-by-campus ... Nancy – maintain engagement – thinks the "bonus question" – changes regularly ... potentially this provides information for the Academic Plan and similar campus efforts Bob and Bruce – kudos! Nancy – what is really interesting when she talked to the "NO" responses, she already knew what the concerns were ... Bob – interpersonal connection

C. PTO – Amber Ah Chin – Playground update – build-out as spring break begins – D Field and F field - F field new turf for safety ... seeking "man power" Saturday thru Saturday 8-5 pm, a lot of work in a very short time; army men from training camp are going to try to support; good for ages 2-12 on D field, ages 5-12 on F field ... Would like to feed workers most days, if not all; playground certifier coming to check out systems as they are built; would like to approach whole school using entire recess campus – possibly rearranging recess campus??? Carriel – suggested some type allocation report about the donations already collected, where monies are going, why it has taken so long to get there, etc ... Amber indicated the PTO is happy to assist with publishing of this document. (transparency ...) Bruce - maybe a summary (1 pg) sent home with invitation to come to office to get more information or see the whole report (about 8 pages) Nancy – attached to 1 page summary could be the need for assistance with the build-out Pohai – Amber 'Mahalo for all your hard work and the effort you've put forth' Theresa – ADULT help ... kids (yes or no?) Amber – it will be heavy work – need men and women that can lift and move heavy parts Keeping existing structures? Yes. Michelle – do helpers need to be skilled? Amber - no, digging holes, swinging hammers, work as team ... Return after spring break – bouncy toys day of return ... big celebration for campus! Company very caring and has done a LOT to make this happen

April 1 – are we going to do

IV. Review of meeting—how well did we do? What can we do to improve our meeting next time?

Carriel – happy PTO came

Bruce – happy with all discussion – PTO, HA, POSSIP

Dona – Student council representation?

V. Next Meeting-- March 12, 2020

3:30 in school Library

Probably consider POTENTIAL ENABLING ACTIVITIES for Academic Plan

PANORAMA – perspective of grades 3-5 took survey, outcome

STEAM night & SCC representation... April 1? POSSIP questions to see what parents think?